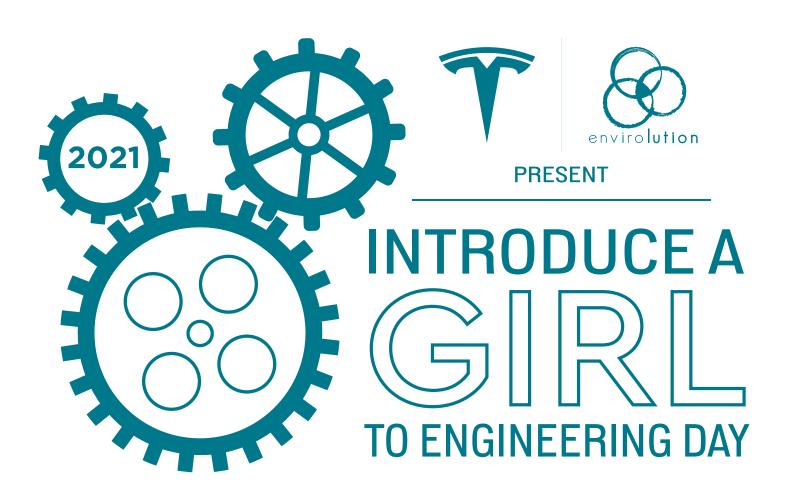
IMPACT REPORT

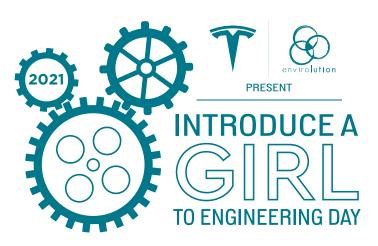


To inspire and empower the next generation of leaders and workers who will drive the growth of a sustainable economy



EIN: 208274660

INTRODUCE A GIRL TO ENGINEERING DAY 2021 - REPORT



During our fourth year of partnership,
Envirolution and Tesla engaged over 1,000
students across the nation in a virtual event
complete with 6 interactive videos and factory
tours. Through 31 live and prerecorded
messages, participants got an exclusive
look inside the innovative tech company,
showcasing the variety of engineering careers
and the inspiring female faces behind them.
The day concluded with a hands-on activity
highlighting the basics of the electric motor and
the essential engineering design process.



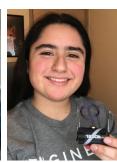












248

VOLUNTEERS

SIGNED UP ACROSS
47 LOCATIONS

1,265

students registered from across4 states, 140 schools &39 school districts

 Plus our first international volunteer from Mexico City!

Amazing! Loved this event so much - inspiring and such a great way to impact future generations. Thank you for all your hard work in putting this together!

NY Volunteer - IGED 2021









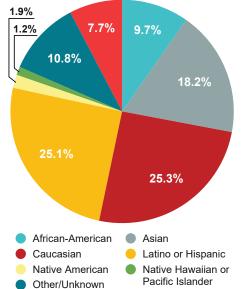


- 1. D-cell battery (1 ea.)
- 2. Piece of sandpaper (1 ea.)
- 3. Wire wraps (2 ea.)
- 4. Sheet of parchment paper with tape on it (1 ea.)
- 5. Snack bar (1 ea.)
- 6. Paper clips (2 ea.)
- 7. Raffle ticket (1 ea.)
- 8. Tesla / IGED Stickers (1 ea.)
- 9. Modeling clay (1 ea.)
- 10. Neodymium Magnet (1 ea.)
- 11. Event T-shirt (1 ea.)



75%

Of the participants were from underrepresented communities



Diversity and sustainability are both super important to me so I really admire all the work that Tesla is doing!

CA Participant - IGED 2021



84%

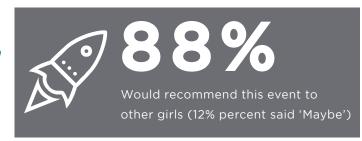
Attendees agree via pre-surveys that sustainability is extremely important when choosing a career You ALL ROCK. Communication was constant, you were available, supplies were sent in a very timely manner, and the students and staff LOVED the event. Great job stakeholders!

NV Teacher - IGED 2021

Prefer not to say

Girls can do anything. Its not just about the engineering process but learning how things begin and are created behind the scenes ... women have created amazing things throughout the years!

NV Participant - IGED 2021



FOR MORE INFORMATION, VISIT:

envirolution.org/introduce-a-girl-to-engineering-day

SCHOOL WORD CLOUD

An Interactive visualization of what members of participating schools thought when asked to **describe the event in 3 words**:





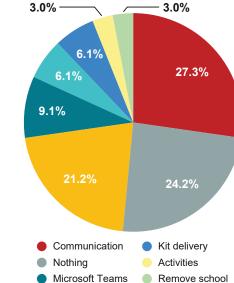
78%

Of School Representatives from participating schools found the event to be an amazing and engaging opportunity for students as well as themselves.

PARTICIPATING SCHOOLS RECOMMEND CHANGING FOR IGED 2022:

of school-based

volunteers recommend improving communication, highlighting issues with registration, attendance, how to access post-event surveys, as well as clearer indication of event time per time zone. Meanwhile, 24% suggested no changes were necessary, they found the activities, communication, and overall event to be great as-is.



In person

involvement

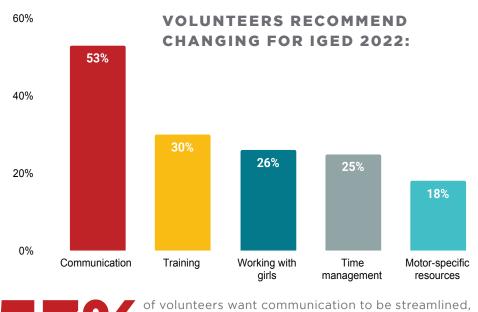
N/A







INTRODUCE A GIRL TO ENGINEERING DAY 2021 - REPORT



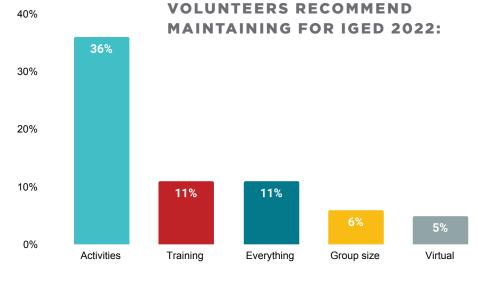


of volunteers want communication to be streamlined, organized, and made more accessible, with continuity across all forms of instruction. For next year, they would

like a FAQs document covering what to do if connection is lost, students are late, tech issues, etc.

30%

of volunteers cited the need for additional training on technology, activities, and interacting with the girls. Of those, 18% cited Microsoft Teams as being particularly difficult with issues running the presentation, monitoring the chat, and maintaining their presence on screen.

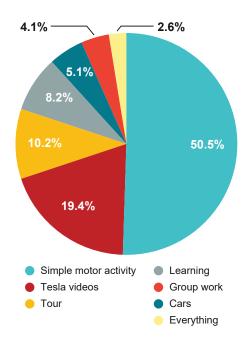


NGINEER KE A GIRL

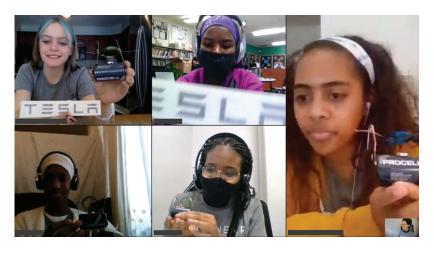
of volunteers said they'd keep the activities the same. They felt simple, to the point, and easy to present virtually.



BEST PART OF IGED ACCORDING TO STUDENTS:



of the students enjoyed the activity, had fun brainstorming, liked the hands-on aspect, and got a lot out of experiencing the trial and error. 19% of students enjoyed the virtual tour, listening to Tesla employees talk, and learning about Tesla's history via the prerecorded videos.



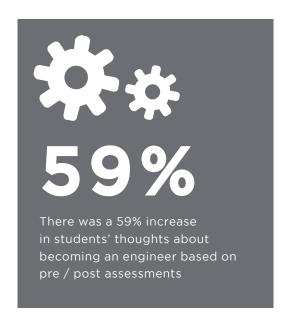
Of students said they need more determination, focus, belief in themselves, practice, perseverance, and confidence to become engineers.

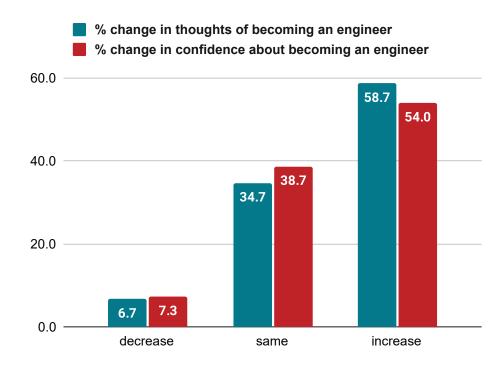
STUDENT WORD CLOUD

An Interactive visualization of what students thought when asked to describe the event in 3 words:



STUDENTS INTEREST IN BECOMING AN ENGINEER:



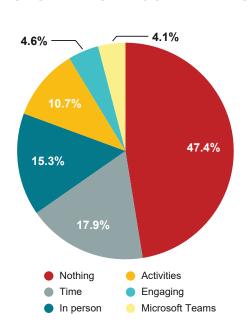




43%

There was a 43% increase in the level of importance the students feel about sustainability as it relates to their lifestyle

STUDENTS RECOMMEND CHANGING FOR IGED 2022:



change anything about IGED. 18% wanted more time for the event in general, and less time listening to speakers. Meanwhile, 15% wished it had been in-person so they could tour Tesla in-person and not just virtually.

of students

